

Using a Science Notebook for Unit Activities

Students can summarize and synthesize the unit's content with culminating unit entries.



STUDENT REFLECTIONS

At the end of each chapter, help students think about what they learned. Writing will help them understand the Nature of Science (their observations and inferences), the science content, and science inquiry. This helps students relate the three parts of Science to their daily lives. Ask them to write answers to questions such as these in their science notebook:

- What is the main idea of this chapter?
- What is the most surprising thing I learned?
- What is the most important thing I learned?
- What questions do I have about pushes and pulls?
- What are some examples of pushes and pulls from my own life?

USING THE SCIENCE NOTEBOOK WITH WRITE AND WRAP UP

- Use the science notebook as a place to plan and complete the writing project activities found on pages T101–T102.
- Use the science notebook as a place to respond to the Wrap Up *Pushes and Pulls* Unit project found on page T103.

What is the main idea of this chapter?

The main idea of Chapter 2 is that objects can move in different ways. They can move fast or slowly, in a straight line, back and forth, in a zigzag, and round-and-round.